

Underneath a Magical Moon

A reimagining of Peter Pan as told by Wendy Darling



Written by Mike Kenny
For children age 3 upwards



Underneath a Magical Moon – The Story

Synopsis of play

Underneath a Magical Moon is set in an ordinary back yard, where three children, Wendy, John and Michael, do a sleep out, one summer evening. However, it's a full moon, and Wendy just can't get to sleep and she begins to tell her brothers the story of Peter Pan. Slowly but surely they are drawn into the famous tale. They become Peter himself, the villainous Captain Hook, Tinkerbell, a bunch of Lost boys, a crocodile and a gaggle of Mermaids. They fly, they swim, they sail and fight battles, and conjure up Neverland in their own back yard.

The boy who wouldn't grow up has a hold over their imagination. They all begin to wonder about how they actually feel about growing up, who they will become, and what they'll take from their childhoods.

Please tell us what you thought of the show by sending feedback, drawings and photos to hello@tutti-frutti.org.uk or post via facebook or twitter.



Activities to do straight after watching the play

1. Creating a story path as a class

Aim: Ordering key events in the story and responding to what they hear with relevant comments, questions and actions.

Mind-map the story of *Underneath a Magical Moon* with the whole class (or in smaller groups.) Draw a footpath on a long roll of paper to create the journey of the main characters.

Start the roll with the opening of the story - the children in the garden settling down for the night and ask the children to recall key events that happen in the play. Draw these along the path finishing with the end of the story, back in the garden - suggest the following inclusions;

- Can you name all the characters in the story ?
- What did they do ?
- What were the exciting parts of the story ?
- What were the funny parts of the story ?
- How did the story end?

2. Meeting the Characters; If you could meet characters people in the play what would you like to ask them or say to them? (using props from washing line)

Aim: Encouraging children to come up with their own questions and find the answers by putting themselves in the shoes of the characters.

Hang a washing line up in the class room with props relating to the different characters pegged to the line. For example;

- A teddy for Michael
- A torch for Wendy
- A dressing gown for John
- A garden tool, eye patch or golden necklace for Hook
- Swimming hats for mermaids
- Socks worn as bandanas for lost boys
- Head scarfs for pirates
- A small shiny light for tinker bell
- A clock for the crocodile

Other props relating to the play could be sleeping bags , torches, a cool box or picnic basket, plant pots , buckets , sheets, little bottle of poison , little bottle of medicine .

Ask one of the children to choose a prop and describe who in the play they think it might relate to. Then invite the other children to ask the character questions about their role in the play.

Suggest the following

What do they like?

Who do they live with?

What do they do in the story ?

Are they afraid of anything or anyone?

What's important to them?

What do they like doing?

How would you describe them?

3. Creating a fantasy world based on a story

Aim: Sharing ideas and fantasies, working together. Creating a scene from a story.

In the play Wendy, Michael and John recreate Neverland, a place based on a story. Ask the children for ideas of what fantasy they could create in the classroom either based on *Underneath a Magical Moon*, a favourite book, or from their shared ideas.

Encourage them to think what elements their world will include and ask the children to bring in an item from home (their own world) to create this fantasy world/den in the classroom (see the build a den activity on the tutti frutti activities page).

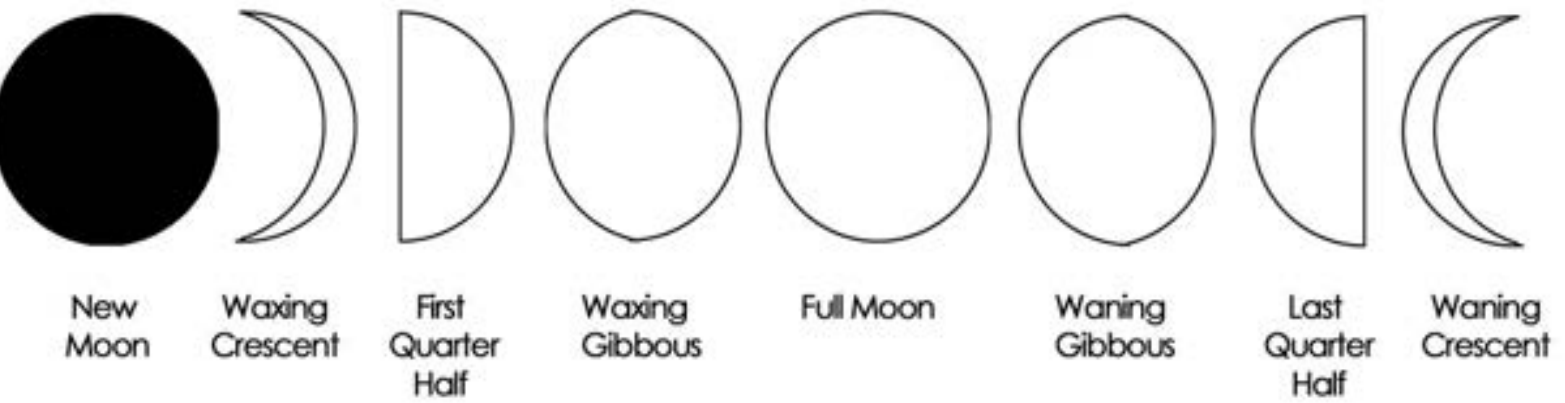
This activity could be combined with a pyjama day and story telling in the 'fantasy world'

4. Moon decorations (craft activity)

Using the crescent moon template (on the tutti frutti schools activities page) cut out moon shapes from pale grey or white card.

Give to the children to decorate. They could use paint, silver glitter, sequins, silver stars, draw their dreams/wishes on the moon - they could draw people who are special to them or draw the place they would fly to if they could choose anywhere.

This could be a Christmas decoration activity or used to decorate the classroom hung up amongst fabric/bed sheets- in billows - like clouds (basically pinned up at the corners!)



Rainy Day Activities – Phases of the moon mobile

A 'phase of the Moon' is how much of the Moon we can see down on Earth when it is lit up by the sun. The Moon goes through eight main phases approximately every 4 weeks.

Make our Magical Moon mobile to decorate your bedroom and remind you of the phases of the moon! (You could do all eight or just 4/5 if you prefer)

You will need:

- A stick or rod (needs to be long enough to accommodate all your moons!)
- String - sparkly is good!
- 8 discs of black or dark blue card - you might need a grown up to cut them out for you (draw round a lid as a guide.)
- Silver, grey or white paint
- Glitter (optional)

What to do:

1. Use our template as a guide to the different phases of the moon.
2. Take each of your eight discs in turn and paint out the bit of the moon you can see - so the full moon you will paint the whole disc and the crescent moon you will just paint the edge and the new moon you will leave the whole moon dark.
3. Sprinkle glitter over the wet paint to give your moon some sparkle!
4. Cut eight equal lengths of your string and sellotape one to each of your moons.
5. Tie the moons along your string starting with the new moon and ending with the crescent
6. Tie a piece of string to either end of your stick leaving it long enough to hang your mobile in the middle.



Building an inside den - from household objects

Why not help the children make their own den or wendy house in the classroom like Wendy, Michael and John for indoor camping, story telling and 'midnight feasts'?!

You'll need:

- some space!
- blankets and sheets,
- chairs or a clothes airer
- cushions and pillows
- string /pegs to attach your blankets to the frame

Make your den by arranging the chairs or clothes airer as your walls and then draping a sheet or blanket over the top for your roof, secure this with string or clothes pegs. Put cushions or pillows on the floor to make it cosy. You could add decorations like fairy lights or scarves or bunting.

Encourage the children to tell their own stories (like Wendy) and tell them in the den.

Wendy, Michael and John take a clock and a midnight feast picnic of crisps, fruit, bars, yoghurt, and pop and camp out - ask the children what they will take into their den?

Neverland

Marooner's Rock



Peter



Clockodiles



Lost Boys Cave



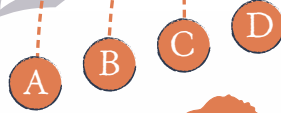
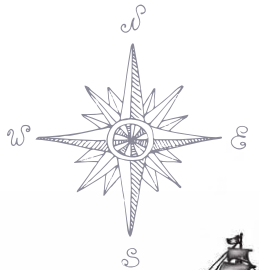
Mermaids



Blue Lagoon



Captain Hook's Ship



Wendy



Why not colour in the map once you have helped Wendy?

Q

Which path should Wendy follow to find Peter?

Answer: _____

